

FRONTIER CENTRAL HIGH SCHOOL FINANCIAL TRUST FEDERAL CREDIT UNION Bank Branch

STUDENT APPLICATION

Please include a copy of your resume with this completed application.

APPLICATIONS ARE DUE IN THE SOUTH OFFICE by September 20, 2019

(Name: Last/First)				
	(Home A	ddwaaa		
	(Home A	auress)		
(Phone/Cell Number)	(Email)	(Grade)		
Please list any previou	us work experienc	ce/Volunteer experience (Including yard		
		formal or informal).		
		•		

Please list club memberships, sports, and extra-curricular activities.		
List any enriched or honors courses	you have taken	
How many days were you absent las	t year?	
□ 0-5 □ 6-10 □ 11-20 □ 21 +	If more than 5, briefly explain why?	
What is your grade point aver	caga?	
what is your grade point aver		
Why are you interested in being call	acted for this program?	
Why are you interested in being sele	ected for this program?	

List two teachers that you intend to completing recommendation form you previously had to better answer.	s. (It is recommended that yo	
I understand that if I am accepted into necessary training and to participate commits me to be a program particip	in all required activities. My d	acceptance further
In the area below, write a brief par	agraph (six to ten sentences)	describing yourself.
I have read this application and infor participation in this program if he/sl is subject to maintaining eligibility in Trust FCU regulations and the Fronti	ne is selected and understand naccordance to program crite	that participation eria, Financial
·	(Parent Signature)	(Date)



FRONTIER CENTRAL HIGH SCHOOL FINANCIAL TRUST FEDERAL CREDIT UNION Falcon Vault Bank Branch

Recommended Form For Teacher to Complete (Confidential)

(Student: Last/First)	Grade

To be filled out by Teacher~

The above student is applying to work in the Falcon Vault. Please complete the evaluation form and return it to: South Office by September

Please check <u>one.</u>	Excellent	Good	Fair	Poor
1.Attendance				
2. Punctual arrival				
3. Completion of homework/tasks				
4. Cooperation				
5. Character (honesty, attitude, behavior)				
6. Class participation				
7. Relationship with peers				
8. Relationship with adults				
9. Dress/appearance				
10. Ability to communicate verbally				
11. Ability to communicate in writing				
12. Ability to work with numbers				
13. Academic achievement				
14. Ability to multitask				

(PLEASE COMPLETE OTHER SIDE)

COMMENTS~ Academic Performance Character Other (Teacher Name) **PRINT** (Teacher Signature) (Date)



(Department)